

6th Grade Summer Reading

Over the summer, all sixth graders will need to read *Bud, Not Buddy*, by Christopher Paul Curtis. You will be required to complete the Flip Book Project in which you will write about the book's plot, characters, setting, conflicts, and your opinion. The directions and rubric for the project are on the pages below.

You will also be required to read at least one more book from the list below. If you have a book in mind that you would like to read that is not on the list, please email the title and author to me (mcioffi@brownschool.org) so I can gage if it is an appropriate reading level. The suggested reading list is below.

Have a great summer, and I will see you in the fall! Happy reading!

-Mr. Cioffi

Fiction

Anderson, Jodi Lynn *My Diary from the Edge of the World*
Anderson, John David *Posted*
Avi *Crispin: Cross of Lead; Crispin: At the Edge of the World; Crispin: The End of Time*
Barnhill, Kelly *The Girl Who Drank the Moon*
Benjamin, Ali *The Thing About Jellyfish*
Black, Holly *Doll Bones*
Boyce, Frank Cottrell *Cosmic*
Chokshi, Roshani *Aru Shah and the End of Time (Pandava Quartet #1)*
Choldenko, Gennifer *Al Capone Does My Shirts; Al Capone Does My Homework; Al Capone Shines My Shoes*
Colfer, Eoin *Artemis Fowl*
Connor, Leslie *Crunch*
Cummings, Pat *Red Kayak*
Dhami, Narinder *Bindi Babes*
Dowell, Frances O'Roark *Shooting the Moon*
Enzensberger, Hans *The Number Devil*
Fitzmaurice, Katherine *A Diamond in the Desert*
Feinstein, John *Last Shot; Vanishing Act; The Rivalry*
Frederick, Heather Vogel *The Mother-Daughter Book Club*
Fry, Jason *The Hunt for Hydra (Jupiter Pirates #1)*
Gantos, Jack *Dead End in Norvelt; From Norvelt to Nowhere*
Gidwitz, Adam *The Inquisitor's Tale: Or, The Three Magical Children and Their Holy Dog*
Giff, Patricia Reilly *Eleven*
Grimes, Nikki *Garvey's Choice*
Grimes, Nikki *Words with Wings*
Kelly, Erin Entrada *Blackbird Fly*

Kelly, Jacqueline *The Evolution of Calpurnia Tate*
 Kirby, Matthew *The Lost Kingdom*
 Korman, Gordon *Schooled*
 Lai, Thanhha *Listen, Slowly*
 Landy, Derek *Skulduggery Pleasant*
 Palacia, R. J. *Wonder*
 Paver, Michelle *Gods and Warriors*
 Pennypacker, Sara *Pax*
 Philbrick, Rodman *Freak the Mighty*
 Pullman, Philip *The Golden Compass*
 Raskin, Ellen *The Westing Game*
 Reynolds, Jason *As Brave as You*
 Riordan, Rick *The Red Pyramid; The Lost Hero*
 Sanderson, Brandon *Alcatraz vs. the Evil Librarians (Alcatraz #1)*
 Shurtliff, Liesl *Rump: The True Story of Rumpelstiltskin*
 Skelton, Matthew *Endymion Spring*
 Sloan, Holly Goldberg *Counting by 7s*
 Sonnenblick, Jordan *Zen and the Art of Faking It*
 Spinelli, Jerry *Maniac Magee*
 Springer, Nancy *The Enola Holmes Mystery Series*
 Stewart, Trent Lee *The Mysterious Benedict Society*
 Tarshis, Lauren *Emma-Jean Lazarus Fell Out of a Tree*
 Tolan, Stephanie *Surviving the Applewhites*
 Turnage, Sheila *Three Times Lucky*
 Urban, Linda *The Center of Everything*

Nonfiction

Aronson, Marc *The Griffin and the Dinosaur*
 Belloli, Andrea *Exploring World Art*
 Burns, Loree Griffin *Tracking Trash*
 Curlee, Lynn *Parthenon*
 D'Aulaire, Edgar Parin and Ingri *D'Aulaire's Book of Greek Myths*
 Deem, James M. *Bodies From the Ice*
 Freedman, Russell *The Adventures of Marco Polo*
 Hawass, Zahi *Curse of the Pharaohs*
 Hawass, Zahi *Tutankhamun: The Mystery of the Boy King*
 Montgomery, Sy *Kakapo Rescue: Saving the World's Strangest Parrot*
 Murphy, Jim *Blizzard!*
 Salkeld, Audrey *Climbing Everest*
 Schyffert, Bea Uusma *The Man Who Went to the Far Side of the Moon*
 Sutcliff, Rosemary *Black Ships Before Troy*

Graphic Novels

Craft, Jerry *New Kid*

Jamieson, Victoria *All's Faire in Middle School*

O'Connor, George *Zeus: King of the Gods; Athena: Grey-Eyed Goddess; Hera: The Goddess and her Glory; Hades: Lord of the Dead; Poseidon: Earth Shaker; Aphrodite: Goddess of Love*

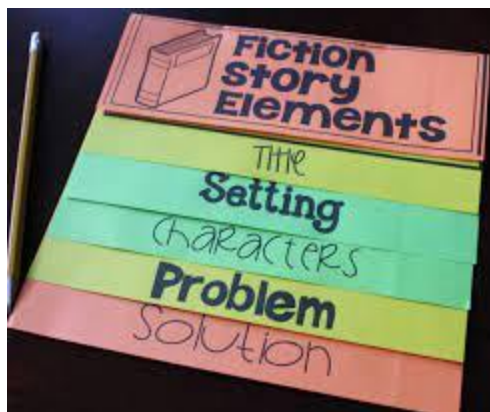
Stevenson, Noelle *Lumberjanes #1: Beware the Holy Kitten; Lumberjanes #2: Friendship to the Max*

Telgemeier, Raina *Ghosts*

6th Grade Summer Reading Project Literary Elements Flip Book

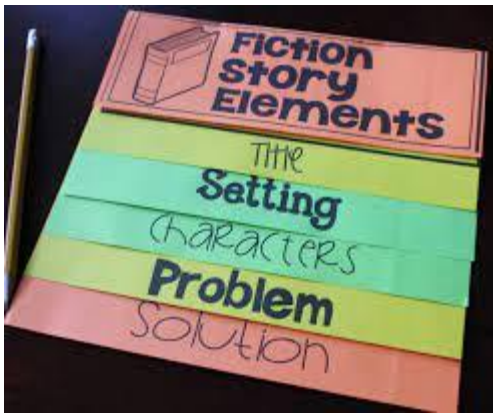
Directions:

1. Line up sheets of construction paper and stagger them at 1" intervals in a vertical row.
2. Fold each sheet away from you, making sure each fold leaves 1" of paper above it.
3. Open the book to the center fold and staple. You now have a flip book.
4. Turn the flip book toward you. The top fold should include the title and author of the piece you read.
5. On the second flap, write the word "Character." Above it, describe a character from the story.
6. On the third flap, write the word "Setting." On this flap describe a setting from the story.
7. The fourth flap will have the word "Conflict." Tell about a conflict in the story, but don't give away the ending.
8. The fifth flap will be labeled "Plot." Describe three important events that occur in the book.
9. The final flap will be titled "Critique." Give your opinion of the story, include reasons why you liked or disliked the story, using specific details. Beside the word "critique" on the flap, rate the book using stars. One star means you really didn't like the book at all. Five stars means you loved the book.
10. Write your name on the back of the flip book.



Rubric for Flip Book

- _____ Title and author on first flap; your name on the back of the flip book (5 points)
- _____ Character description includes character's physical attributes, personality, behavior, thoughts and feelings, and what others think of the character; entry labeled "Character" (15 points)
- _____ Setting described using vivid vocabulary; entry labeled "Setting" (15 points)
- _____ Conflict/problem described; entry labeled "Conflict/problem" (15 points)
- _____ plot including important events that occur in the story; entry labeled "Plot" (15 points)
- _____ Critique uses specific details telling why you liked or disliked the story; entry labeled "Critique" with a star rating (15 points)
- _____ Correct spelling, usage, punctuation, capitalization, complete sentences; neatly presented (20 points)
- _____ Final Grade/100



Sample: